



*"Growing in Christ,
Making a Difference."*



*Annual Education Summary Report
2020-2021*

https://www.ecacs.ca/division/about_us/annual_education_results_report

*1018-1st Avenue
Wainwright, Alberta
T92W 1G9
780-842-3992*

East Central Catholic 2020-21 Annual Education Results Report Summary

Assurance Domain	Measure	East Central Alberta Catholic			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	86.5	n/a	n/a	85.6	n/a	n/a	n/a	n/a	n/a
	Citizenship	86.0	87.5	86.7	83.2	83.3	83.0	n/a	n/a	n/a
	3-year High School Completion	76.3	77.9	75.9	83.4	80.3	79.6	Intermediate	Maintained	Acceptable
	5-year High School Completion	85.1	84.4	79.9	86.2	85.3	84.8	Intermediate	Improved	Good
	PAT: Acceptable	n/a	n/a	64.6	n/a	n/a	73.7	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	16.8	n/a	n/a	20.3	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	80.9	n/a	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	18.1	n/a	n/a	24.1	n/a	n/a	n/a
Teaching & Leading	Education Quality	89.6	91.8	91.7	89.6	90.3	90.2	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	89.6	n/a	n/a	87.8	n/a	n/a	n/a	n/a	n/a
	Access to Supports and Services	85.4	n/a	n/a	82.6	n/a	n/a	n/a	n/a	n/a
Governance	Parental Involvement	81.8	85.4	81.5	79.5	81.8	81.4	n/a	n/a	n/a

Measure	East Central Alberta Catholic			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	n/a	45.3	49.7	n/a	56.6	56.4	n/a	n/a	n/a
Drop Out Rate	3.8	4.3	3.5	2.6	2.7	2.6	High	Maintained	Good
Program of Studies	77.8	78.8	76.6	81.9	82.4	82.1	n/a	n/a	n/a
Rutherford Scholarship Eligibility Rate	77.7	80.4	79.1	68.0	66.6	64.9	Very High	Maintained	Excellent
Safe and Caring	91.9	90.6	90.7	90.0	89.4	89.1	n/a	n/a	n/a
School Improvement	81.2	82.5	82.1	81.4	81.5	81.0	n/a	n/a	n/a
Transition Rate (6 yr)	64.8	59.9	59.3	60.0	60.3	59.5	High	Maintained	Good
Work Preparation	89.9	87.4	85.7	85.7	84.1	83.2	n/a	n/a	n/a

Summary Of Accomplishments:

- For the seventh year in a row the Division had an outstanding showing in the Safe & Caring Schools measure; scoring a result of 89.6%.
- The Education Quality measure was 89.6% and the Dropout rate increase to 3.8.
- High school 3-year completion rate of 76.3%.
- Parent Involvement scoring a result of 81.8%.

- The Division received an excellent rating in the measure of Continuous Improvement, scoring a result of 81.2%.
- The BSS expansion and STA new school projects are nearly completed.
- The Division continues to support AHS, OHS, and Alberta government school re-entry plan guidelines to ensure the health and safety of staff and students across the division.
- The Division completed the transition to the new Assurance Framework.

What is the Accountability Pillar?

The Alberta Education Accountability Pillars Results Report represents a set of 15 performance measures. These measures are assessed on a yearly basis by Alberta Education in order to evaluate school division achievement, improvement, and overall performance scores across the province. This information is then used by school divisions to develop and maintain goals within a strategic plan that align with the provincial educational business plan outcomes.

The Board's Mandate...

The mandate of the Board of Trustees of East Central Catholic Schools is to provide the students with a diverse offering of learning opportunities delivered within the context of Catholic teachings and tradition, the means of the Division and the legislated requirements of the province.

The Division at a Glance..

- 2754 students
- 126 certified staff
- 100 support staff
- Online teacher-directed, blended, & parent-directed programming
- Communities of Wainwright, Vermilion, Provost, Castor, & Stettler
- Total operating budget of \$24,200,542.00
- ECCS [2020-2021 AERR & Three-Year Education Plan](#)
- [Detailed ECCS Financial Information](#)
- ECCS [Jurisdiction Facility and Capital Plan](#)

Parent & Community Engagement

Parental and community engagement are high priorities for the ECCS Board of Trustees. Feedback from parents — as well as administrators, staff, students, clergy, and external stakeholders — is gathered through means such as surveys, consultation events, and face-to-face meetings. The feedback collected from stakeholders is used along with the ECCS Three-Year Education Plan (3YEP) and Alberta Education Results Report (AERR) to help develop division objectives, goals, and direction.

Priorities at a Glance...

Student Achievement

- Due to COVID-19, Diploma and PAT data sets are not being reported. Schools continue to develop baseline assessments to align instruction and assessment practices to meet the needs of the students.
- Continue to adapt to recent RCSD, AHS, and Alberta Education funding changes to develop a sustainable student focused inclusive education framework.
- SOH is using the Canvas LMS, Zoom, & Collaborate for core instruction.
- Evaluating CTS and Dual Credit program viability designed around the new block funding model.

Quality Catholic Education

- Advocate for Catholic education by participating in local and provincial initiatives to promote and improve the quality of educational programming.
- Collaborate with schools and community stakeholders to develop a faith-based survey to evaluate the performance of our strategies.
- Continuing to support a Division Religion Lead position to support faith permeation across the schools.

Safe & Caring Schools & Support For All Students

- Continue to focus on Health and Wellness initiatives to improve the work and learning environments for staff and students.
- Continue to advocate for modern infrastructure environments that foster modern teaching, learning, and assessment practices.
- Continue to develop relationships with FNMI students, families, and organizations to support the Division strategies and goals to improve student learning.
- Developing PLN communities to review and discuss Dr. Tranter's Third Path resources to support the Division's pyramid of intervention models.

Innovative Practices

- Continue to support teachers and system leaders in the implementation of technology practices that improve management, instruction, assessment, and most importantly enhances the ability of the students to accomplish the learning outcomes to the best of their ability.
- Collaborate with Lakeland College and Careers Next Generation to diversify CTS program offerings through the Division.



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Resource Links

Alberta Education Accountability Pillar Overview - <https://www.alberta.ca/accountability-education-system.aspx>

Accountability Fact Sheet - <https://open.alberta.ca/publications/6565964>

Measuring The Quality Of Your Child's Education - <https://open.alberta.ca/publications/measuring-the-quality-of-your-child-s-education>

Annual Dropout Rates - <https://open.alberta.ca/publications/annual-dropout-and-returning-rates-methodology-for-rate-calculation>

Student Outcome Measures - <https://open.alberta.ca/publications/student-outcomes-measures-based-on-the-grade-10-cohort-methodologies-for-rates-calculation>

Rutherford Scholarship Eligibility - <https://open.alberta.ca/publications/rutherford-scholarship-eligibility-measure-methodology-for-rate-calculation>

Pillar Survey Methodology - <https://open.alberta.ca/publications/accountability-pillar-survey-methodology-for-rate-calculation>

Provincial Accountability Reports - <https://open.alberta.ca/publications/accountability-pillar-results-province-2020>

Alberta School Authority Summary Reports - <https://open.alberta.ca/publications/accountability-pillar-results-authorities-2020>

Alberta School Division Financial Information - <https://www.alberta.ca/k-12-education-financial-statements.aspx>