

ASTHMA ALERT PLAN

Student Name: _____ Grade: _____

Teacher: _____

Identify Triggers (check all that apply to the child):

- | | | |
|---|---|--|
| ☐ Exercise | ☐ Animal | ☐ Pollen |
| ☐ Respiratory Infection | ☐ Mold | ☐ Change in temperature |
| ☐ Perfume/Cologne/Aftershave | ☐ Chalk Dust | ☐ Food: _____ |
| ☐ Strong odor or fume | ☐ Carpet in room | ☐ Other: _____ |

Photo
of
Student

Environment

List environmental control measures the child requires to prevent an asthma attack.

List activity guidelines the child requires to prevent an asthma attack.

A person having asthma might have any of these signs and symptoms:

- Laboured Breathing
- Chest tightness
- Wheezing
- Cough
- Cough with phlegm

Signs of worsening asthma are:

- Has a hard time breathing with:
 - Chest and neck pulled in with breathing
 - Is hunched over
 - Struggles to breathe
 - Can't say a complete sentence in one breath
 - Trouble walking or talking
 - Becomes quiet or withdrawn
 - Lips or fingernails are gray or blue
 - Cough, wheeze or rapid breathing

The child's specific symptoms are:

Parent Comments / Special Instructions

Act quickly. The first signs of asthma can be mild, but symptoms can get worse very quickly.

1. **Act immediately and do not leave the child alone.** Stay calm, reassure the child. Listen to the child. Believe that the child is telling you.
2. **Remove the child from the environmental triggers.**
3. **Have the child stop all physical activity.**
4. **Give the prescribed medications as below.**

Drug Name	Dosage (amount)	When to use

5. **Call 911 if** _____

6. Call emergency contact person (e.g. parent, guardian)

Emergency Contact Information				
Name	Relationship	Home Phone	Work Phone	Cell Phone

I consent to the Asthma Emergency Action Plan and administration of the prescribed medications as outlined above.

Name of Parent/Guardian (please print)

Signature of Parent/Guardian

Date