

*"Growing in Christ,  
Making a Difference."*



Annual Education Summary Report  
2018-2019

<http://www.ecacs16.ab.ca>

1018-1st Avenue  
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# East Central Catholic 2018-19 Annual Education Results Report Summary

Measure Category	Measure	East Central Alberta Catholic			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	91.2	90.3	91.0	89.0	89.0	89.3	Very High	Maintained	Excellent
Student Learning Opportunities	Program of Studies	74.9	76.1	76.4	82.2	81.8	81.9	Intermediate	Maintained	Acceptable
	Education Quality	92.4	90.8	91.7	90.2	90.0	90.1	Very High	Maintained	Excellent
	Drop Out Rate	3.1	3.1	3.4	2.6	2.3	2.9	High	Maintained	Good
	High School Completion Rate (3 yr)	77.4	72.4	70.0	79.1	78.0	77.5	High	Improved	Good
Student Learning Achievement (Grades K-9)	PAT: Acceptable	65.0	64.1	63.7	73.8	73.6	73.6	Very Low	Maintained	Concern
	PAT: Excellence	18.2	15.4	16.0	20.6	19.9	19.6	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	82.6	79.3	79.4	83.6	83.7	83.1	Intermediate	Maintained	Acceptable
	Diploma: Excellence	17.4	18.8	18.9	24.0	24.2	22.5	Intermediate	Maintained	Acceptable
	Diploma Exam Participation Rate (4+ Exams)	54.8	49.2	46.7	56.3	55.7	55.1	Intermediate	Improved	Good
	Rutherford Scholarship Eligibility Rate	78.8	78.3	69.0	64.8	63.4	62.2	Very High	Improved Significantly	Excellent
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	56.1	61.8	56.4	59.0	58.7	58.7	Intermediate	Maintained	Acceptable
	Work Preparation	86.1	83.7	85.6	83.0	82.4	82.6	High	Maintained	Good
	Citizenship	86.7	85.9	86.4	82.9	83.0	83.5	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	81.6	77.6	79.8	81.3	81.2	81.1	High	Maintained	Good
Continuous Improvement	School Improvement	82.5	81.2	83.7	81.0	80.3	81.0	Very High	Maintained	Excellent

## Summary Of Accomplishments:

- If the Division could isolate the online and home school program, ECCS would receive ratings of Good or Excellent in 14 of the 15 categories.
- For the fifth year in a row the Division had an outstanding showing in the Safe & Caring Schools measure; scoring a result of 91.2% ↑.
- The Education Quality measure increased from 90.8% to 92.4% ↑ and the Dropout Rate remained the same.
- High school completion rates increased by 5% from 72.4% to 77.4% ↑.

- This is the fourth year that the Division received an Excellent rating in the measure of Continuous Improvement, scoring a result of 82.5% ↑.
- Implemented the CTS trailer to enhance program offering throughout the Division.
- The SOH students who elect to write PAT assessments continue to exceed the provincial PAT acceptable and excellence standards.
- The Division was approved for a new K-12 school in Provost, Alberta. (St. Thomas Aquinas School)

## What is the Accountability Pillar?

The Alberta Education Accountability Pillars Results Report represents a set of 15 performance measures. These measures are assessed on a yearly basis by Alberta Education in order to evaluate school division achievement, improvement, and overall performance scores across the province. This information is then used by school divisions to develop and maintain goals within a strategic plan that align with the provincial educational business plan outcomes.

## The Board's Mandate...

The mandate of the Board of Trustees of East Central Catholic Schools is to provide the students with a diverse offering of learning opportunities delivered within the context of Catholic teachings and tradition, the means of the Division and the legislated requirements of the province.

## The Division at a Glance..

- 2408 students
- 120 certified staff
- 110 support staff
- Online teacher-directed, blended, & parent-directed programming
- Communities of Wainwright, Vermilion, Provost, Castor, & Stettler
- Total operating budget of \$23 857 795.00
- [ECCS 2018-2019 AERR & Three-Year Education Plan](#)
- [Detailed ECCS Financial Information](#)
- [ECCS Jurisdiction Facility and Capital Plan](#)

## Parent & Community Engagement

Parental and community engagement are high priorities for the ECCS Board of Trustees. Feedback from parents — as well as administrators, staff, students, clergy, and external stakeholders — is gathered through means such as surveys, consultation events, and face-to-face meetings. The feedback collected from stakeholders is used along with the ECCS Three-Year Education Plan (3YEP) and Alberta Education Results Report (AERR) to help develop division objectives, goals, and direction.

## Priorities at a Glance...

### Student Achievement

- Continue to focus on improving instruction, assessment, and student PAT and Diploma scores.
- Implement a Learning Management System (LMS) to improve instruction, assessment and student engagement.
- Develop and promote dual credit courses to engage and encourage FNMI students to apply to postsecondary and workforce programs.

### Quality Catholic Education

- Advocate for Catholic education by participating in local and provincial initiatives to promote and improve the quality of educational programming.
- Collaborate with schools and community stakeholders to develop a faith-based survey to evaluate the performance of our strategies.
- Foster excellent teaching and leadership practices that align with the TQS, LQS, & SLQS; all which guide and support student achievement.

### Safe & Caring Schools & Support For All Students

- Continue to focus on Health and Wellness initiatives to improve the work and learning environments for staff and students.
- Continue to advocate for modern infrastructure environments that foster modern teaching, learning, and assessment practices.
- Continue to develop relationships with FNMI students, families, and organizations to support the Division strategies and goals to improve student learning.

### Innovative Practices

- Continue to support teachers and system leaders in the implementation of technology practices that improve management, instruction, assessment, and most importantly enhances the ability of the students to accomplish the learning outcomes to the best of their ability.
- Collaborate with Lakeland College and Careers Next Generation to diversify CTS program offerings through the Division.



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#### Resource Links

Alberta Education Accountability Pillar Overview - <https://www.alberta.ca/accountability-education-system.aspx>  
Accountability Fact Sheet - <https://open.alberta.ca/publications/6565964>  
Measuring The Quality Of Your Child's Education - <https://open.alberta.ca/publications/measuring-the-quality-of-your-child-s-education>  
Annual Dropout Rates - <https://open.alberta.ca/publications/annual-dropout-and-returning-rates-methodology-for-rate-calculation>  
Student Outcome Measures - <https://open.alberta.ca/publications/student-outcomes-measures-based-on-the-grade-10-cohort-methodologies-for-rates-calculation>  
Rutherford Scholarship Eligibility - <https://open.alberta.ca/publications/rutherford-scholarship-eligibility-measure-methodology-for-rate-calculation>  
Pillar Survey Methodology - <https://open.alberta.ca/publications/accountability-pillar-survey-methodology-for-rate-calculation>  
Provincial Accountability Reports - <https://open.alberta.ca/publications/accountability-pillar-results-province-2019>  
Alberta School Authority Summary Reports - <https://open.alberta.ca/publications/accountability-pillar-results-authorities-2019>  
Alberta School Division Financial Information - <https://www.alberta.ca/k-12-education-financial-statements.aspx>