



*"Growing in Christ,
Making a Difference."*

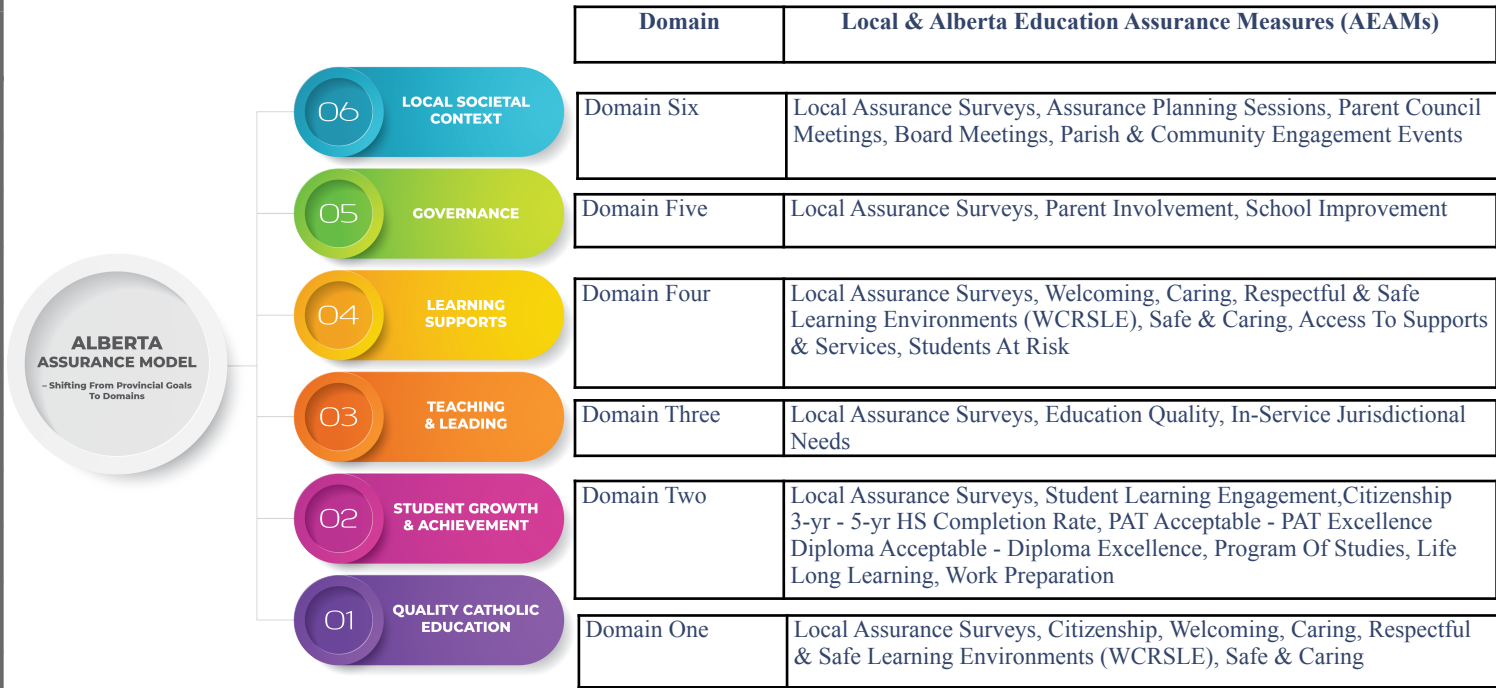


Annual Education Summary Report
2021-2022

https://www.ecacs.ca/division/about_us/annual_education_results_report

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Assurance Domain	Measure	East Central Alberta Catholic			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	85.0	86.5	n/a	85.1	85.6	n/a	n/a	n/a	n/a
	Citizenship	82.9	86.0	87.1	81.4	83.2	83.1	Very High	Declined Significantly	Acceptable
	3-year High School Completion	80.2	76.3	77.1	83.2	83.4	81.1	Intermediate	Maintained	Acceptable
	5-year High School Completion	84.4	85.1	83.5	87.1	86.2	85.6	Intermediate	Maintained	Acceptable
	PAT: Acceptable	62.8	n/a	65.0	67.3	n/a	73.8	n/a	n/a	n/a
	PAT: Excellence	14.3	n/a	18.2	18.0	n/a	20.6	n/a	n/a	n/a
	Diploma: Acceptable	72.0	n/a	82.6	75.2	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	11.3	n/a	17.4	18.2	n/a	24.0	n/a	n/a	n/a
Teaching & Leading	Education Quality	89.3	89.6	92.1	89.0	89.6	90.3	High	Declined	Acceptable
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	86.9	89.6	n/a	86.1	87.8	n/a	n/a	n/a	n/a
	Access to Supports and Services	81.0	85.4	n/a	81.6	82.6	n/a	n/a	n/a	n/a
Governance	Parental Involvement	75.6	81.8	83.5	78.8	79.5	81.5	Intermediate	Declined Significantly	Issue



Summary Of Accomplishments:

- Strong results in the domains of Student Growth and Achievement, Teaching & Leading, and Learning Supports.
- Supplemental measure of Safe an Caring of 90.3%
- Second year of the Faith Plan, “Called To Share” is underway.
- Implementation of the first two conditions of the Third Path Framework.
- Increasing Family School Liaison time in schools.
- Students and Staff at St. Thomas Aquinas are enjoying their first full year in the new school.



- Blessed Sacrament Outreach student and staff are in a new learning facility.
- Indigenous Culture and Program Facilitator in place to increase staff capacity and enhance learning experiences for students.
- Learning opportunities in CTF/CTS have been expanded through new modules in the [CTS trailer and dual credit courses](#).
- Monthly divisional newsletter distributed to all stakeholders.
- Focus on implementation of new curriculum and the design of a divisional report card.
- ECCS and Learning Network continue to collaborate to facilitate new curriculum support and professional learning community activities for staff across the division.
- ECCS and Lakeland College are excited to announce the development of the new drone [Dual Credit program - GIS Remote Sensing](#).

What is the Assurance Framework?

The Alberta Education Accountability Pillars Results Report represents a set of 15 performance measures. These measures are assessed on a yearly basis by Alberta Education in order to evaluate school division achievement, improvement, and overall performance scores across the province. This information is then used by school divisions to develop and maintain goals within a strategic plan that align with the provincial educational business plan outcomes.

The Board's Mandate...

The mandate of the Board of Trustees of East Central Catholic Schools is to provide the students with a diverse offering of learning opportunities delivered within the context of Catholic teachings and tradition, the means of the Division and the legislated requirements of the province.

The Division at a Glance..

- 2500 students
- 138 certified staff
- 86 support staff
- Online teacher-directed, blended, & parent-directed programming
- Communities of Wainwright, Vermilion, Provost, Castor, & Stettler
- Total operating budget of \$ 24,831,915
- [ECCS 2020-2021 AERR & Three-Year Education Plan](#)
- [Detailed ECCS Financial Information](#)
- [ECCS Jurisdiction Facility and Capital Plan](#)

Parent & Community Engagement

Parental and community engagement are high priorities for the ECCS Board of Trustees. Feedback from parents — as well as administrators, staff, students, clergy, and external stakeholders — is gathered through means such as surveys, consultation events, and face-to-face meetings. The feedback collected from stakeholders is used along with the ECCS Four-Year Education Plan (4YEP) and Alberta Education Results Report (AERR) to help develop division objectives, goals, and direction.

Priorities at a Glance...

Quality Catholic Education

- Continue the implementation of the Third Path conditions 1 (Safety) and 2 (Regulation).
- Continuing to participate and engage in GrACE, SPICE, Blueprints CCSSA, REN, and ACSTA committees and events to improve and enhance local faith-based teaching and learning.

Student Achievement

- Collaborating with Learning Network to support the implementation of the new curriculum for K-3 (ELAL and Math) and K-6 (PEW).
- Collaborating with Learning Network to initiate Professional Learning Networks (PLN) as teaching staff collaboration time around best practices for teaching and learning.

Teaching & Leading

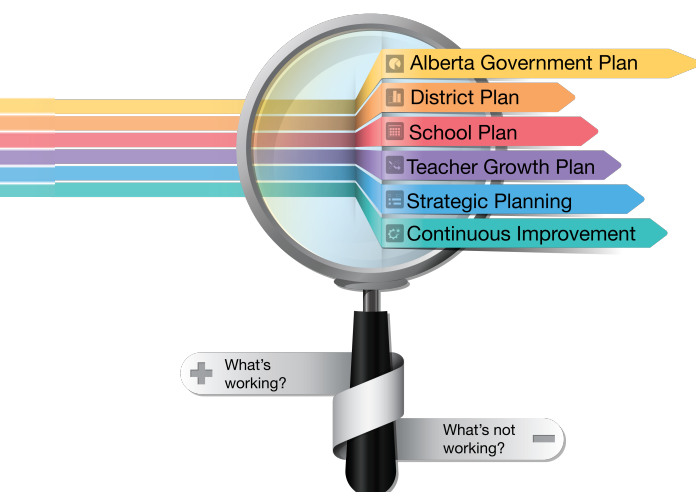
- Engage the services of The Learning Network Educational Consultants to facilitate professional development sessions throughout the year.
- Establish a committee to develop a Division report card aligned to the new curriculum outcomes.
- Continuing with the New Teacher Orientation (NTO) and Inspiring Leadership programs.
- Continuing to review and adapt synchronous and asynchronous instructional practices to improve high school course offerings and accessibility options for students across the division.
- Continue to explore and develop effective workflows to provide data visualizations that are used to inform the assurance continuous improvement framework.

Learning Supports

- Increase Family School Liaison Worker time in schools to better support students, parents and staff.
- Enhance understanding and respect through the work of the Indigenous Culture and Program Facilitator.

Governance

- Continue the intentional use of various media platforms to promote the Division and the individual schools.
- Continue to promote and engage stakeholders in the separate school formation process.
- Utilize stakeholder engagement sessions around the Assurance Plan.





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Resource Links

Alberta Education Accountability Pillar Overview - <https://www.alberta.ca/accountability-education-system.aspx>
Accountability Fact Sheet - <https://open.alberta.ca/publications/6565964>
Measuring The Quality Of Your Child's Education - <https://open.alberta.ca/publications/measuring-the-quality-of-your-child-s-education>
Annual Dropout Rates - <https://open.alberta.ca/publications/annual-dropout-and-returning-rates-methodology-for-rate-calculation>
Student Outcome Measures - <https://open.alberta.ca/publications/student-outcomes-measures-based-on-the-grade-10-cohort-methodologies-for-rates-calculation>
Rutherford Scholarship Eligibility - <https://open.alberta.ca/publications/rutherford-scholarship-eligibility-measure-methodology-for-rate-calculation>
Pillar Survey Methodology - <https://open.alberta.ca/publications/accountability-pillar-survey-methodology-for-rate-calculation>
Provincial Accountability Reports - <https://open.alberta.ca/publications/accountability-pillar-results-province-2020>
Alberta School Authority Summary Reports - <https://open.alberta.ca/publications/accountability-pillar-results-authorities-2020>
Alberta School Division Financial Information - <https://www.alberta.ca/k-12-education-financial-statements.aspx>