

Policy 1 FOUNDATION STATEMENTS

The mandate of the Board of Trustees of East Central Alberta Catholic Separate School Division is to provide students with a complete offering of learning opportunities delivered within the context of Catholic teachings and tradition, the means of the Division and the legislated requirements of the province.

Nothing in this policy is to be interpreted so as to limit or be a waiver of the East Central Alberta Catholic School Board's rights and powers pursuant the Constitution Act, 1867 (Section 93) and the Canadian Charter of Rights and Freedoms (Section 29) to maintain the denominational character of Catholic schools. If any of the provisions in this policy conflict with the East Central Alberta Catholic School Board's rights and powers pursuant to the Constitution Act, 1867 (Section 93) and the Canadian Charter of Rights and Freedoms (Section 29) to maintain the denominational character of Catholic schools, the East Central Alberta Catholic School Board's rights and powers pursuant the Constitution Act, 1867 (Section 93) and the Canadian Charter of Rights and Freedoms (Section 29) to maintain the denominational character of Catholic schools will govern.

Mission:

- Together with home and church, we respond to the needs of each student by providing quality learning experiences rooted in our Catholic faith.

Vision:

- Together we live our faith and engage in lifelong learning. "Growing in Christ, Making a Difference!"

Values:

- Lifelong learning and achievement.
- The gift of our resources.
- The right to Catholic education and the responsibility it entails.
- Our right and responsibility to practice our faith
- Each person as a child of God.
- Strong and supportive relationships.

Commitments:

- Welcoming all with unconditional love, as Christ would.
- Catholicity being included in all our learning.
- Working together to achieve our common goals.
- Learning to learn, to think, to question, and to discern.
- Learners being engaged, challenged, reaching for undiscovered potential and being recognized for doing so.

Reviewed/Revised: February 2014, January 2019 January 2020 April 2021 February 2026

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